



ONWARD PIONEERS!



FROM THE SUPERINTENDENT



Throughout the 2012-2013 school year, students, teachers, staff, and the Stillwater community watched with anticipation as two amazing schools rose to completion. Architecturally stunning and LEED-certified, the schools set a new standard for public school facilities in Oklahoma and the nation. Highland Park Elementary opened its doors for the start of school in August, and Will Rogers Elementary welcomed its first eager cohort in October.

These schools are a testament to the commitment and foresight of the remarkable education community that is Stillwater. In February 2011, district residents overwhelmingly approved a \$61 million bond issue – the largest in our history – which funded our new schools and is now supporting renovations, equipment upgrades, and new technologies at every other school.

Our new schools are also a manifestation of a new vision for public education in Stillwater. Since the late 1990s, our Board of Education and Long Range Facilities Committee have planned infrastructure improvements strategically to meet the needs of our growing community.

In 2013-2014, the board, administration, faculty, staff, and committed Stillwater citizens are adopting a similar multi-year approach to school planning. During this school year, they will develop and enact the first Stillwater Schools Five-Year Strategic Plan.

Stillwater Public Schools has made a concerted effort to continue improving on every front, and we renew that commitment in a special way this year. We do so with all of our stakeholders in mind, and with particular appreciation for our students, parents, and teachers. Their efforts, day in and day out, keep Stillwater Schools among the best school districts in the state, region, and nation. *Onward, Pioneers! Stillwater Public Schools District Profile 2013*, highlighting a few of their remarkable achievements this year, is dedicated to them. We Are Pioneers.


Ann L. Caine, Ed.D., Superintendent



STILLWATER SCHOOLS STRATEGIC PLAN

Stillwater Schools and the Board of Education annually review progress and set operational goals. In 2013-2014, the administration and board also launched a new Stillwater Public Schools Strategic Planning Initiative. It began with a retreat in May 2013 and will continue through the school year. The Strategic Planning Oversight Committee (SPOC), comprised of faculty, administrators, parents, and community representatives, will review school processes and performance; understand the district's challenges and opportunities; develop a roadmap of initiatives, programs, and projects to move the district forward and ensure student success; and define specific objectives and measurable outcomes. The comprehensive five-year plan will drive efforts to achieve excellence in all areas.

CURRENT GOALS

At the same time, the district will pursue five goals for 2013-2014:

Student Achievement. Prepare students for college, careers, and citizenship by aligning curriculum with Common Core standards and rigorously assessing performance.

Human Resources. Recruit and retain highly qualified staff and provide timely, actionable evaluations.

Facilities. Ensure that facilities improvements proceed on

schedule and that the community is updated regularly.

Finance. Maintain existing protocols to evaluate long-term needs and ensure an annual minimum general fund balance of 10%.

Community Relations. Communicate our vision, mission, and accomplishments in an effective and timely manner.

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ELEMENTARY SCHOOLS



HIGHLAND PARK ELEMENTARY SCHOOL

Launching the 2013-2014 school year in a brand new, state-of-the-art school facility, the Highland Park family is renewing its commitment to educational excellence inspired by sixty years of tradition. “We’re excited about our new home,” says Principal Kurt Baze, “but the heart of Highland Park – our students, teachers, and community – will never change. We’ll still offer great opportunities for students and families – from our Special Needs Inclusion Program to curriculum nights, Red Ribbon Week, and community service like Meals on Wheels, Jump Rope for Heart, and Indian Education Dinners. And we’ll always strive to meet the needs of every student.”

RICHMOND ELEMENTARY SCHOOL

“As a Great Expectations Model School, Richmond is challenging, rigorous, and respectful, enabling every student to perform at the highest level,” says Principal Jill Metzger. Richmond teachers strive to adhere to the Great Expectations teaching/training motto – Transforming Lives Through Education. The program’s seventeen classroom practices are based on six tenets: high expectations, teacher attitude and responsibility, all children can learn, building self-esteem, climate of mutual respect, and teacher knowledge and skill. Over 90 percent of Richmond teachers have completed training and successfully implemented Great Expectations practices.

SANGRE RIDGE ELEMENTARY SCHOOL

Sangre Ridge achieves at a very high level, says Principal Ryan Blake. “Like all the schools, we have excellent teachers – eight are National Board Certified. But we have unique characteristics as well – highly experienced teachers, an open classroom style, a fifteen-acre outdoor classroom, and amazing parent support. Recently, with 100 percent participation, parents funded surround-sound systems in every classroom, allowing teachers and students to hear one another clearly anywhere in a room.” Sangre is committed to providing every student with a superior academic experience while developing character, integrity, and leadership.

SKYLINE ELEMENTARY SCHOOL

Led by the Skyline PTA, a new initiative is revitalizing the school’s twenty-acre outdoor classroom. With a \$7,000 grant from the Oklahoma Department of Wildlife Conservation, the school recently completed a new gazebo and a new trail to the classroom with improved handicapped access, ensuring that every child can enjoy learning about science and nature in a living environment. One of three Title I schools in Stillwater, Skyline proudly serves a diverse population. “Skyline is dedicated to outstanding teaching and productive learning. We welcome all families and look forward to enriching the lives of our students,” says Principal Andrea Rains.



WESTWOOD ELEMENTARY SCHOOL

"Westwood is an extended family," says Principal Darren Nelson. "Teachers and parents constantly help one another with the work of educating our children. Our parents are outstanding, supporting teachers in the classroom, providing monthly lunches, making special purchases, or building playground equipment. And our teachers support parents as guides and role models, nurturing children to grow as inquisitive, respectful people committed to lifelong learning." The Westwood curriculum is challenging and rigorous. Currently, Westwood has nine National Board Certified Teachers and benefits from OSU's ExCEL program. In fall, ExCEL students observe and assist veteran teachers; in spring, they stay on to student-teach.

WILL ROGERS ELEMENTARY SCHOOL

"Will Rogers is about transformation," says Principal Cherron Ukpaka, "and this year we've seen it happening all around us." In October, students and staff moved into a beautiful new school that will give students greater opportunities to learn and advance. Located near OSU, Will Rogers is a multi-cultural hub where students speak fourteen different languages. The school celebrates its cultural riches with Asian Night, Middle Eastern Night, and other events. Parents bring native foods and fun, and groups like OSU's Asian Drummers and Salsa Club entertain and enlighten. Above all, Will Rogers is a place where every child grows in skills, knowledge, and self-esteem.



TAMMERA MITTELSTET MILKEN EDUCATOR AWARD WINNER

"When you see kids who struggled finally get it – that's my favorite part of teaching. You know there's something you changed that helped them understand," says Tamera Mittelstet, gifted resource coordinator at Highland Park Elementary – and now a member of an elite group of teachers nationwide.

In 2012, in recognition of her skill and dedication, Mittelstet was honored with the prestigious Milken Educator Award – the only one awarded in Oklahoma. At a Highland Park ceremony, State Superintendent Janet Barresi and Dr. Thomas Boysen, Board Member of the Milken Family Foundation, presented the award and a check for \$25,000. Mittelstet will put the money toward the education of her own children and her students.

Mittelstet thoughtfully plans her work around her gifted students' unique interests and needs. Using the FLEX system (Flexible Learning Enrichment Extension), her curriculum optimizes both learning and guidance time. This approach ensures that all students receive the added stimulus they need.

An educator at heart, Mittelstet plans to pursue advanced degrees to prepare to serve as a school principal, curriculum coordinator, or superintendent.

SECONDARY SCHOOLS



STILLWATER MIDDLE SCHOOL

Stillwater Middle School guides sixth and seventh graders through the elementary-to-secondary transition. “It’s a big change,” says Principal Cathy Walker, “so we organize classes and students to make it as smooth as possible.”

For the first time, students are together with peers from across the district and change rooms between classes. To make this easier, students are grouped in teams and take core classes – math, science, language arts, and social studies – with their team. For electives, including band, orchestra, vocal music, PE, Spanish, computers, art, photography, leadership, and engineering, they mix with everyone at their grade level. Students can also join school-wide groups such as student council, Sequoyah book club, running club, and academic team.

Middle school administrators, faculty, and staff are committed to helping students learn and thrive in an environment that is both challenging and welcoming.

STILLWATER JUNIOR HIGH SCHOOL

An eighth- and ninth-grade school, Stillwater Junior High meets the individual needs of every student, and staff strive to help each student reach his or her potential.

The curriculum is challenging and rigorous – all core classes are aligned with the Common Core standards. SJHS offers a supportive academic, physical, and social environment. Curriculum is vertically aligned with the middle school and high school. Ninth-grade students begin working towards their high school credits, and all students have opportunities to participate in clubs and other extracurricular activities.

An active PTA supports teachers and students, and SJHS enjoys an enriching relationship with the Stillwater community. “We’re very proud of our community participation,” says Principal Marshall Baker, “whether it’s working hand-in-hand with OSU, cooperating with Meridian Technology Center in learning experiences, or doing volunteer service projects in the community.”



STILLWATER HIGH SCHOOL

One of the top 6A schools in Oklahoma, Stillwater High School has proud traditions of academic, athletic, and extracurricular success. A tenth-to-twelfth-grade high school on a block schedule, SHS prepares its thousand students for every walk of life. In 2013, 15 percent of seniors went on to full-time employment or the military, 15 percent pursued technical and professional certifications, and 70 percent graduated to enter colleges or universities across the country or abroad.

Course work at SHS is rigorous, and the faculty challenges students to excel. In the past year, 150 students took one or more AP tests, and 249 enrolled concurrently in college course work at OSU or NOC.

"We are Pioneers," says Principal Uwe Gordon. "Our students and faculty strive every day to make new discoveries about themselves and the world. We welcome new ideas, people, and cultures – our students speak thirty-two different languages. And we pursue diverse interests and activities with commitment and confidence. These are what make us proud Pioneers."

STILLWATER LINCOLN ACADEMY

Stillwater Lincoln Academy is designed for students between sixth and twelfth grade who are at risk due to credit deficiency or environmental factors that impede success. "Our students need something different – an alternative – and Lincoln provides that," says Principal Trent Swanson. "To be admitted, students have to make a case for themselves, help design a plan charting their path to graduation, and take responsibility for following through."

The staff at Lincoln creates a unique atmosphere that focuses on academic achievement while also enabling students to develop emotionally and socially. Courses and instruction are personalized, allowing students to schedule classes to accommodate jobs, family, or any particular need, and students work one-on-one with instructors. Lincoln's goal is to provide students with opportunities to reach their full potential by instilling a commitment to self-development, life skills training, and superior academic preparation.

PEOPLE



ALBERT CAI, SHS SOPHOMORE

Soft-spoken and unassuming, Albert Cai can nonetheless be confident that his stellar achievements are worthy of a champion. Last year, as a ninth grader at Stillwater Junior High School, and at only thirteen years old, Albert scored a perfect 36 on the ACT. He also led the SJHS academic team that emerged victorious from the statewide academic competition. “Albert is not only an academic superstar,” Principal Marshall Baker says, “but also a leader among his peers. He consistently challenges himself toward excellence and serves as an outstanding representative of the SJHS student body.”

KAID BROCK, SHS JUNIOR

Kaid Brock sets a high bar. As a sophomore, he won the state wrestling championship at 113 lb., yet he’s quick to add, “I could have won my freshman year.” He nearly took national championships the past two years, and that is a priority for 2014. This summer he debuted internationally for Team USA, taking gold at the Pan American Games. His ultimate goal is to win Olympic gold and better the records of John Smith, Kenny Monday, Cael Sanderson, and other legends he admires. Competing since age four, Kaid has learned many lessons. Most important is that to achieve his life’s goals he has to be equally determined to excel on the mat and in the classroom.



ASHLIN HUNTER, SHS SENIOR

Entitled “Evolution and Wings & Bones,” Ashlin Hunter’s original composition earned the highest award at the 2013 Music Teachers National Association Senior Division Composition Competition – the only composition by a high school student to be so honored. The piece, for flute and percussion, has also been performed at Disneyland. When not composing, Ashlin plays flute, is a drum major for the marching and pep bands, and takes AP classes in English, calculus, and chemistry. “There’s a connection in the way chemistry, math, and music stimulate my brain—they all complement one another.”

ABBY ALRED & MYKALA CERVANTES, SHS SENIORS, FCCLA OFFICERS

Abby Alred and Mykala Cervantes are becoming leaders of tomorrow. Two years ago, as sophomores, they began their journey by joining FCCLA (Family, Career and Community Leaders of America), where they competed in statewide STAR Events (Students Taking Action with Recognition) focused on individual and chapter projects, leadership, and career preparation. In 2012, they ran for district offices. Following a rigorous process of interviews, testing, and public speaking, Abby was elected vice president and Mykala representative of the district. In these positions, they served at a summer camp for prospective student-leaders and at the FCCLA state convention. This year, as seniors, they are in the running for national offices. Both girls hold positions on the SHS Student Council where, among other projects, they are deeply involved in Pink Out Week, a week-long series of events and activities that last year raised more than \$6,000 for cancer research.





TURNING POINT HORSE TALES

One special day every year, two horses from Turning Point Ranch visit Highland Park Elementary carrying satchels full of copies of *Little Black, A Pony*. Every first grader receives one free. Back in the classroom the students read the books, learning to pronounce and comprehend even the toughest words. You see, they want to make sure that when they visit the ranch, their equine friends will also understand.

On Horse Tales Field Day, students measure, paint, groom, race, and rope to learn more about horses. They read to the horses – who happen to be great listeners – and watch amazing horse tricks. Toward sundown, the students head back home with another new book and memories to inspire a lifetime of reading.

Turning Point Ranch is home of the Turning Point Therapeutic Riding Center. A partnership of educators, businesses, and volunteers, Turning Point works with Stillwater Schools and other area organizations to promote learning and literacy. On Horse Tales Field Days, they use materials from the Horse Tales Literacy Project, the brainchild of Tim Farley, son of *Black Stallion* author Walter Farley.



CRISTA McCANN TEACHER OF THE YEAR

After only four years at Stillwater Schools, Crista McCann has become a resource for students and teachers alike and proven herself as a respected and innovative teacher. In May, after an intensive selection process, McCann was named 2013 Stillwater Teacher of the Year.

McCann's path to teaching was a winding one. In college, she planned on being a social worker. While studying social work, she discovered art therapy. Art therapy required teaching experience. And teaching changed everything. What was supposed to be a brief digression became her life's passion.

Determined to provide a well-rounded educational experience, McCann integrates students' other course content into their art work. When they study insects in science, insects inspire patterns and shapes in their art. When they cover ancient Egypt in world studies, hieroglyphics cover the art room's walls. Still, her top priority is always her students. "Truly, my number one goal is to establish an atmosphere of trust and respect," she says. "These kids put themselves on the line when they present their work, and they need to feel safe doing that."

PEOPLE



BETH HELM SPECIAL EDUCATION

“They may not remember me, but I will remember them,” says Beth Helm, special education teacher at Stillwater Junior High School, now in her fourth year teaching students with mild to profound learning needs.

Helm first felt drawn to children with special needs as a teenager and college student helping in Sunday school and at summer camp. Though she entered college as a vocal major, the desire kept calling. She listened, changed majors, and earned a degree in special education.

Each day presents unique challenges, and Helm relishes the opportunity to find new ways to help children on the level they need. Assisted by teaching aides and parents, she helps students learn life skills, hygiene, job skills, and core subjects such as reading and math. “The rewards come when you see a child use a pencil or write a sentence for the first time.”

Special education has become a life commitment for this special educator. In summers, Helm works at Make Promises Happen, a camp for individuals with special needs in Guthrie, Oklahoma. “I love the feeling of helping someone become who they’re going to be.”

KAREN CRYER RICHMOND ELEMENTARY

Her passion for teaching blossomed early, when Karen Cryer was a child playing school with her siblings. It is expressed today in the bond she feels with her first graders, circled around her sitting cross-legged, leaning in, listening. “Successful teaching is about relationships,” Cryer says.

During her twenty-two years as an educator, Cryer has taught kindergarten, but first grade is her calling. “There is no other grade like it,” she says. “The children love you and are so eager.” Again this year she is embracing the surprise and excitement of teaching twenty-one smart, social, and energetic young people.

Writing is her favorite subject. “I raise the bar,” Cryer says, “and the children meet my expectations.” One way they learn is through inventive spelling. “I tell them to stretch the word out like a piece of bubble gum.” Cryer laughs. “Now, when they do their daily writing, I see them stretching invisible bubble gum from their mouths.”

Cryer loves to see her students grow and transform through the year, though she also finds it bittersweet to watch them moving on.





SPECIAL SERVICES

The mission of the special services team at Stillwater Schools is to identify students' challenges and provide a support system that will prepare them for life. "Our goal," says Caryl Talley, Director of Special Services, "is to help students achieve personal, social, and academic success by understanding and addressing their needs."

Throughout each year, a team of school psychologists (photo l.-r., Blake Reddick, Julie Cervantes, Brenda Mitchell, and Jana Collins; not pictured is Sadah Lasich) assists school staff in determining appropriate interventions. The psychologists work alongside staff to evaluate students when they are identified. After these assessments, they complete an Individual Educational Plan (IEP) recommending services that will lead to success.

Another facet of special services is reaching out to children even before they enter school. "Early intervention and continuing assessment are vitally important," says Talley. "Our early childhood staff connects with parents of children as young as three so that intervention can begin as early as possible. When we can keep kids on track and in school," Talley adds, "they have a much better chance of lifelong success."



VADA HARMON SUPPORT EMPLOYEE OF THE YEAR

In her lunch line Vada Harmon serves teachers who used to be her students. After thirty-two years with Stillwater Schools, that's to be expected. Remembering them sets Harmon apart. "I may not know a name, but I know a face," she says. Getting to know students is the best part of her job. "I love that I get to interact with so many kids and that no two days are alike." She especially enjoys watching students grow from anxious youngsters to confident young men and women.

A hard worker – she has missed only three days in thirty-two years – Harmon wouldn't want to work anywhere else. And she happily works summers knowing that some children wouldn't eat without school meals.

The Support Employees of the Year award was an honor and a surprise – so much so that she almost surprised the award presenters. Harmon thought about not attending the dinner and ceremony because – why else? – she wanted to work. Harmon plans to continue at Stillwater Middle School and give her kids a friendly, comfortable place to refuel and relax.

PROGRAMS



PERFORMING ARTS

Some people seek all their lives to find a voice. Students in the arts often find theirs quickly at Stillwater High School. The program in performing arts, among the most comprehensive in the state, begins with music electives in middle school and, by high school, grows to include band, string orchestra, symphony orchestra, theatre, and chorale.

In spring 2013, Stillwater High School staged *The Sound of Music*, one of its biggest shows to date. The production showcased the talents of more than eighty student-actors, stage crew, theatre techs, and musicians. They earned rave reviews from sellout crowds.

“The students had a real-world lesson in working together on a huge project. To a person, they learned that they could not have succeeded without one another – including their teachers,” says theatre and fine arts teacher Lisa Larios, with a wink.

“A well-rounded education should include more than classroom study,” Larios adds. “Students need to build the kind of confidence that comes from getting up in front of people and sharing their talents. In the arts, they can do that – and create something beautiful and enduring.”

INTRODUCTION TO ENGINEERING

In spring 2013, Mark Thomas, AP mathematics teacher, taught the first-ever engineering course at Stillwater High School – and one of the first in Oklahoma. Open to AP-level seniors, the class included twenty-seven students. Grouped in teams of three or four, they spent two to three weeks on a single engineering module. Each module took students through the engineering cycle working problems with concrete mixtures, polymers, sports materials, and nano materials.

“We wanted to mirror the situations students will see as working engineers,” Thomas says. “Each problem demanded that they master new subject matter and apply skills in math, physics, chemistry, and technical writing. The goal was to help them become more analytical thinkers and engineers.” Thomas designed the course in collaboration with Karen High, OSU professor of chemical engineering; Debbie Short, NOC professor of chemistry; and Tracy Fugate, AP chemistry teacher at SHS.

“We knew from experience that students learn by doing,” Thomas says. “Acting as engineers and learning to work through the real process has much greater impact than hearing a lecturer say, ‘this is what a chemical, mechanical, or civil engineer does.’”



AGRICULTURAL EDUCATION

Agriculture programs at Stillwater Schools continue to grow and thrive. More than 180 students from eighth through twelfth grades participate in animal science and plant science; supervised agricultural experience on the district's working farm; and The National FFA Organization, the agricultural education organization focused on developing leaders of tomorrow.

This comprehensive approach helps students develop the broad range of skills they will need to support local communities and compete in global markets.

"The program really helps tie together the whole curriculum," says Brad Chapman, agricultural program coordinator. "Kids on the electrical team have to know math and science and then apply it to a real-life situation. Participating in FFA, they tap social studies and English skills. Biology and chemistry are everywhere. And with our hands-on approach, the light bulb moments happen a lot sooner."

Both the school district and community enthusiastically support Stillwater agricultural programs. In 2011, voters approved \$1.5 million for new greenhouses and livestock pens as well as improvements to all program facilities. Construction is planned for 2013-2014.

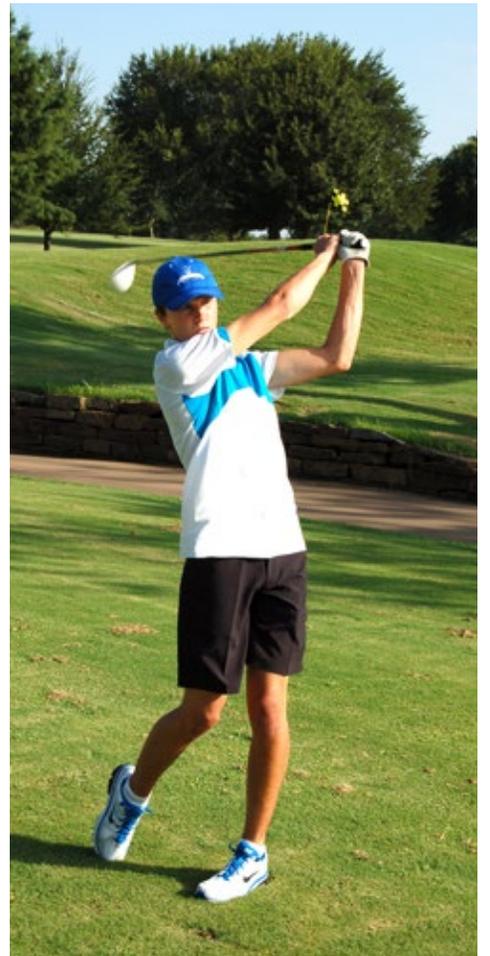
ENGLISH LANGUAGE LEARNERS

The English Language Learner Program (ELL) embraces Stillwater's large and vibrant international community. Serving residents and visitors of dozens of nationalities, the program offers classroom instruction for students and engages parents through evening workshops and cultural events. "One of our important responsibilities is to help families feel safe and protected as they learn the English language and American culture," says René Gómez, ELL Coordinator for Stillwater Schools.

The program aims to help students become truly bilingual, increasing their mastery of English while maintaining fluency in their native language. Students typically take three years to develop basic intercommunication skills (BIC) and five to ten years to reach cognitive academic language proficiency (CALP). Along the way, they focus on reading comprehension, memory building, grammar, writing, and conversation. ELL teachers such as Anne Kuhbander, pictured above, work with students in both specialized and mainstream classrooms so they can regularly interact with their peers.

Many international families treasure the ELL program as a welcoming home away from home that helps them gain confidence and thrive on their own. Funded in part by Title III, ELL continues to expand as Stillwater's international population grows.

PROGRAMS ATHLETICS



FOOTBALL

Pioneer coaches have a vision for football in Stillwater, beginning with strong programs for students at all age levels. "Last year, about forty seventh graders played football," says Tucker Barnard, Head Coach and Stillwater Athletic Director, "and this year we're around sixty." School programs also support the Stillwater Youth Football Association and other youth football groups that provide younger kids with a constructive path into school ball.

The road isn't always easy, but today's adversity often spurs tomorrow's success. Last year, after the Pioneers started 3-1, ten starters were sidelined by injuries; the season ended without another win. On the plus side, many younger players gained experience, which bodes well for this year and next. "With only four starting seniors, the team is still young," Barnard says, "but we're optimistic. We expect to contend for a playoff spot. We'll return most of our starters in 2014, and we have a strong group of players ready to step up."

"Our goal is bigger than football," he adds. "We focus on core values of trust, teamwork, relationships, and excellence. We believe winning will follow from that ethic."

Pioneer teams have won at least one State Academic Champion trophy every year since 1993; in 2012-2013, six teams earned the award.

BOYS' AND GIRLS' GOLF

The Stillwater High School Boys' and Girls' Golf teams post impressive scores and impressive accomplishments. In the past twenty years, the boys have had state qualifiers eighteen times; in the five years John Weaver has been coaching, the girls have placed four qualifiers. Qualifiers for 2013 were junior Troy Fort and senior Gabby Shelton, who now competes for Northeastern State University in Tahlequah.

The 2013-2014 season looks promising for both teams. The boys will return three veteran seniors – Fort, Billy Childress, and Marc "Lefty" Major. The girls will return four starters, including seniors Reid Green and Sarah Carpenter.

Both teams anticipate reaching the state tournament – the boys are particularly eager to defend Stillwater's own Karsten Creek. But their accomplishments reach far beyond the links. Both teams are "outstanding kids who excel in the classroom and are great leaders in school," says Coach Weaver. "Their success," adds Larry Hesler, Boys' Coach, "speaks volumes about their character and determination." Both teams earn academic honors regularly, and in three of the last five years they were Academic State Champions.

BOYS' AND GIRLS' CROSS COUNTRY

Stillwater's Noah Gade capped a storied career and the 2012 cross country season with the Oklahoma State Championship and 36th place in the National Championship. Though he now runs for No. 1 ranked OSU, Stillwater isn't about to break stride. The 2013 boys' and girls' teams are poised to continue Stillwater's record of excellence.

Head Coach Dan Zeroski has high hopes for his thirtieth year with Pioneer Cross Country. "We have many talented runners returning," he says, "and we expect both teams to qualify for state." Leading the boys are Zac Porterfield, Jay Ogle, Connor Akin, Chad Kenkel, and Bo Frohock, who represented Stillwater at last year's Meet of Champions. Angela Fitch, Catherine Petty, Addy Evans, Rachael Brown, Elise Rackley, and Meagan Magee will pace the girls.

Both teams are striving to add their names to a thirty-year tradition that includes eight individual state champions as well as 125 all conference, sixty-three all region, and forty-nine all state/coaches all state champions. Coaches and runners also take pride in their string of academic awards uninterrupted since 1992, including fourteen State Championships.

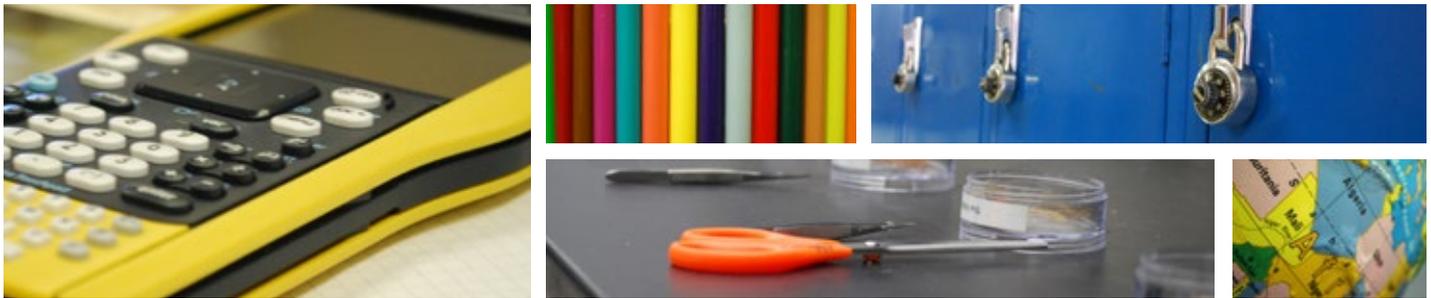
BOYS' BASKETBALL

"Our goals," says Michael Davis, Head Coach for Stillwater Boys' Basketball, "are to be the best team we can be, represent Stillwater to the best of our ability, and excel in the classroom as well as on the court." The team has proven they can rise to the challenge. This past season, they earned an outstanding 18-8 record and a 3.9 team GPA.

While other teams might have more size or raw athletic talent, the Pioneers "have a heart for the game," Davis observes. "They are hard working, and they are scrappy." Given the combination of desire and brains, their dream of a state championship might just be within reach.

Davis and his assistant coaches make sure the players practice hard and smart with some fun mixed in. While they work on drills and skills, boom boxes pump up rhythm and energy. Like the players, the coaches have to feel a passion for the game, Davis believes. "You can't ask these guys to get fired up about something we're not committed to. They're a smart group; they know when we're all here for the right reasons."

PERFORMANCE



ELEMENTARY SCHOOL ENROLLMENT, 2012-2013

School	Enrollment
Highland Park	497
Richmond	578
Sangre Ridge	533
Skyline	571
Westwood	601
Will Rogers	513
TOTAL	3,293

SECONDARY SCHOOL ENROLLMENT, 2012-2013

School	Enrollment
Stillwater Middle School	809
Stillwater Junior High School	751
Stillwater High School	984
Stillwater Lincoln Academy	78
TOTAL	2,622

STATE ASSESSMENT SCORES SATISFACTORY OR BETTER

Math		Reading	
3 rd	84%	3 rd	83%
4 th	84%	4 th	80%
5 th	81%	5 th	83%
6 th	85%	6 th	82%
7 th	87%	7 th	88%
8 th	83%	8 th	88%
Algebra I	94%	English II	93%
Geometry	92%	English III	92%
Algebra II	90%		

NATIONAL BOARD CERTIFIED TEACHERS, 2013

School	Number of Certified Teachers
Highland Park	5
Richmond	7
Sangre Ridge	8
Skyline	10
Westwood	9
Will Rogers	6
Stillwater Middle School	7
Stillwater Junior High School	3
Stillwater High School	9
Lincoln Academy	1
District-Level Roles	4
TOTAL	69

2013 SENIOR CLASS PROFILE



360

Total Class Size

94%

Graduation Rate

270

Seniors Who Took
ACT

22.8

SHS ACT
Composite Score Avg.

20.8

Oklahoma ACT
Composite Score Avg.

20.9

National ACT
Composite Score Avg.

1

National Achievement
Outstanding Participation

149

National Honor
Society

50

Oklahoma Academic
Scholars

3

National Merit Scholars
3 Finalists
3 Semi-Finalists
3 Commended

ACT SCORE AVERAGES: FIVE-YEAR TREND

Grad Year	English		Mathematics		Reading		Science		Composite	
	SHS	Okla	SHS	Okla	SHS	Okla	SHS	Okla	SHS	Okla
2013	22.7	20.4	22.3	20.1	23.1	21.4	22.7	20.8	22.8	20.8
2012	22.6	20.4	22.5	20.1	23.1	21.3	22.3	20.6	22.8	20.7
2011	22.7	20.5	22.9	19.9	22.8	21.3	22.8	20.6	22.9	20.7
2010	22.5	20.4	22.5	19.9	23.3	21.2	22.6	20.6	22.9	20.7
2009	22.9	20.5	23.1	19.9	23.8	21.4	22.8	20.5	23.3	20.7

AP TESTING 2013

71%

Percentage of Student
Scores of 3 or Better

5	27 Students	16%
4	39 Students	18%
3	74 Students	37%

150

Number of Students
Taking AP Tests,
Five-Year Trend

2013	150
2012	139
2011	130
2010	122
2009	100

CONCURRENT ENROLLMENT

249

SHS Students Enrolled
in a College Class

2012 - 2013	249
2011 - 2012	235
2010 - 2011	230
2009 - 2010	253
2008 - 2009	222

P R O M I S E



INSPIRING SCHOOLS FOR AN EDUCATION COMMUNITY

More than one thousand Stillwater children are learning and thriving in brand new modern classrooms equipped with the best educational technologies and housed in buildings that are safe and secure, environmentally sustainable, and architecturally beautiful. Begun in spring 2012, Highland Park Elementary and Will Rogers Elementary opened their doors, respectively, in August and October 2013.

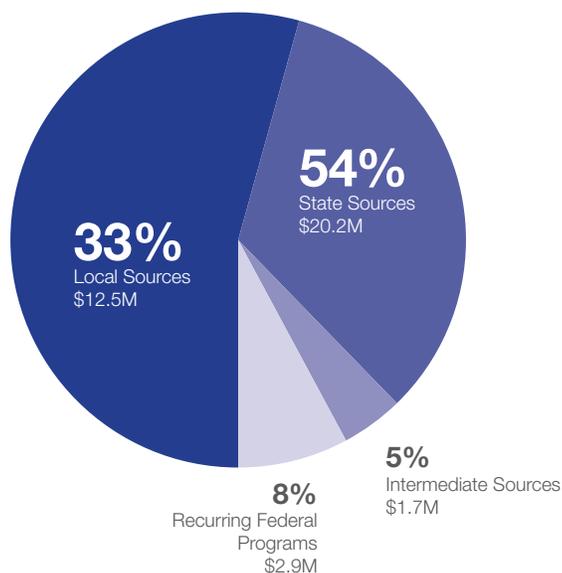
A strong education community and committed school leaders championed the new schools and saw them through to completion. In February 2011, Stillwater voters overwhelmingly approved a \$61.5 million bond issue, the largest in district history. Approximately \$42 million went to fund the new schools, and \$19 million will now be directed to buses, technology, and renovations at the other schools. Infrastructure improvements are planned by the Long Range Facilities Committee under the supervision of the Board of Education. Comprised of Stillwater residents, the LRFCC assesses facility needs and bonding capacity and recommends improvements that will keep pace with a growing Stillwater.

Designed respectively by Selser Schaefer Architects and Ross Barney Architects, Highland Park and Will Rogers set a high bar for school architecture in and beyond Oklahoma. Built for sustainability, both will be LEED-certified. LEED, or Leadership in Energy and Environmental Design, was developed by the U.S. Green Building Council to provide a framework for sustainable design, construction, and operation. Both schools were built with locally sourced and recycled materials to reduce transportation costs and environmental impact during construction, and both use ground-source energy systems to lower energy consumption and maintenance costs over the lives of the schools.

FINANCIALS

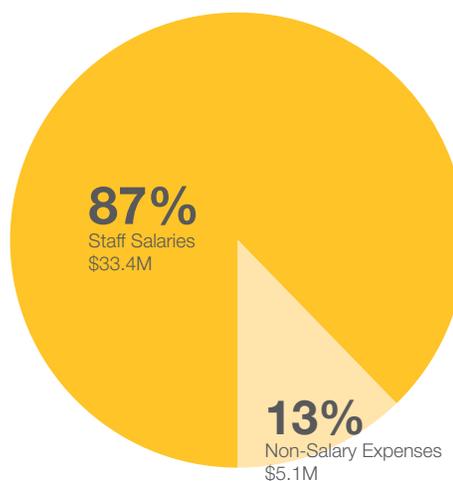
REVENUE

General fund revenue for 2012-2013 was \$37,493,723. Of this amount, 54 percent came from state sources including state aid, 33 percent from local sources including property taxes, 8 percent from recurring federal programs including Title I and IDEA, and 5 percent from intermediate sources.



EXPENDITURES

General fund expenditures were \$38,546,115. Of this total, 87 percent was spent on salaries for teachers, counselors, librarians, nurses, classroom assistants, secretaries, bus drivers, custodians, maintenance workers, principals, and administrators. Non-salary expenses, comprising 13 percent of expenditures, included textbooks, supplies, utilities, fuel, insurance, contract services, and more.



ENDING FUND BALANCE

Stillwater Public Schools ended the 2012-2013 year with a fund balance of \$4,701,370, more than 12.5 percent of total revenues. Board of Education policy requires that the district maintain a minimum fund balance on a sliding scale, which for the current budget would be 8.5 percent.



IN TOUCH WITH PEACE OF MIND

Stillwater Public Schools' bond elections regularly fund new technology – classroom SMART Boards, computers, and Wi-Fi. But to many parents, the money best spent pays for instant information.

Every parent has online access to calendars, teacher sites, and the Parent Portal, where they can check daily assignments, test schedules, and grades, which teachers update weekly. If Susie or Johnny slip behind, or leap ahead, Mom and Dad know right away. The Portal is even accessible via smartphone app.

Parents can also go to MySchoolsBucks.com to deposit lunch money and monitor food purchases. Or, alongside their children, they can find books in the school library and encourage reading.

The technology parents may appreciate most is the district-wide automated school messenger system. Kevin Calvert, Director of Technology, explains: "Principals or the superintendent can access the system from anywhere at any time and instantly call or email parents, whether about a snow cancellation or an emergency situation. Within minutes, thousands of parents have information they can act on."

DISTRICT OFFICES

STILLWATER PUBLIC SCHOOLS

314 S. Lewis
Stillwater, OK 74074
Phone: (405) 533-6300
Fax: (405) 533-6311

BOARD OF EDUCATION

Debra Vincent, President
John Price, Vice President
Kevin Clark, Member
Camille DeYong, Member
Eric Gudgel, Member
Phillip Storm, Treasurer
Annette Jones, Clerk

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Ann L. Caine, Ed.D.

ASST. SUPERINTENDENT FOR EDUCATIONAL SERVICES

Gay Washington, Ed.D.

ASST. SUPERINTENDENT FOR OPERATIONS

Terry McCarty

ELEMENTARY EDUCATION DIRECTOR

Diane Fix

SECONDARY EDUCATION DIRECTOR

Becky Szlichta

SPECIAL SERVICES DIRECTOR

Caryl Talley

HUMAN RESOURCES DIRECTOR

Kellee Brown

CHIEF FINANCIAL OFFICER

Phillip Storm

ATHLETICS DIRECTOR

Tucker Barnard
Phone: (405) 533-6338

CHILD NUTRITION DIRECTOR

Krista Neal
Phone: (405) 533-6445

FACILITIES DIRECTOR

John Anders
Phone: (405) 533-6340

TECHNOLOGY DIRECTOR

Kevin Calvert
Phone: (405) 533-6450

TRANSPORTATION DIRECTOR

Matt Parsel
Phone: (405) 533-6347

ELEMENTARY SCHOOLS

HIGHLAND PARK ELEMENTARY

400 S. Drury
Stillwater, OK 74074
Phone: (405) 533-6350
Fax: (405) 533-6354
Principal: Kurt Baze
Asst. Principal: Laura Gordon

RICHMOND ELEMENTARY

201 W. Richmond
Stillwater, OK 74075
Phone: (405) 533-6400
Fax: (405) 533-6334
Principal: Jill Metzger

SANGRE RIDGE ELEMENTARY

2500 S. Sangre
Stillwater, OK 74074
Phone: (405) 533-6360
Fax: (405) 533-6337
Principal: Ryan Blake

SKYLINE ELEMENTARY

1402 E. Sunrise
Stillwater, OK 74075
Phone: (405) 533-6390
Fax: (405) 533-6388
Principal: Andrea Rains
Asst. Principal: Kendra Rider

WESTWOOD ELEMENTARY

502 S. Kings
Stillwater, OK 74074
Phone: (405) 533-6370
Fax: (405) 533-6328
Principal: Darren Nelson

WILL ROGERS ELEMENTARY

1211 N. Washington
Stillwater, OK 74075
Phone: (405) 533-6380
Fax: (405) 533-6329
Principal: Cherron Ukpaka
Asst. Principal: Jessica Watts

SECONDARY SCHOOLS

STILLWATER HIGH SCHOOL

1224 N. Husband
Stillwater, OK 74075
Phone: (405) 533-6450
Fax: (405) 533-6488
Principal: Uwe Gordon
Asst. Principals: Frank McClain
Nancy Spencer

STILLWATER LINCOLN ACADEMY

215 East 12th
Stillwater, OK 74074
Phone: (405) 533-6331
Fax: (405) 377-7725
Principal: Trent Swanson

STILLWATER JUNIOR HIGH SCHOOL

1900 N. Skyline
Stillwater, OK 74075
Phone: (405) 533-6420
Fax: (405) 533-6444
Principal: Marshall A. Baker, Ph.D.
Asst. Principals: John Fields, Brian Warwick

STILLWATER MIDDLE SCHOOL

2200 S. Sangre
Stillwater, OK 74074
Phone: (405) 533-6430
Fax: (405) 533-6324
Principal: Cathy Walker
Asst. Principals: Bo Gamble, Deanna Dobbins

